

DYNAMICS OF RESEARCH METHODOLOGY

Introduction

Peter : Suggest Eric writes this up according to the Prison's Dept Briefing

Workshop Contents

- Research of Epistemology
- The Nature & Purpose Research
- Research Methods
 - Search areas - electronic
 - Internet – Search Engines
 - Traditional – Electronic & Libraries
 - Qualitative versus Quantitative
 - When to use each and both
 - Sampling Techniques or Criteria
 - Survey form or Questionnaire Design
 - Basic & Practical Statistical Techniques

*Optional for Client**

- *Writing a Research Proposal and/or a Research report
- Compiling a Bibliography a Referencing*
- Core Discipline in Behavioural Science
- Anthropology, Sociology, Psychology & Psychiatry
- Behavioural Genetics and Brain Physiology
- Research in Social & Behavioural Science
- Thinking & Learning Style Preferences
 - Motivational Patterns & Satisfaction
 - Cultural & Personal Values
 - Knowledge (General vs Specific)
 - Skills & Competence
 - Personality (Normal)
 - Aptitudes, Intelligences or Talent
 - Social Needs or Drives
 - Temperament
 - Personality (abnormal)
 - Deviant, Anti Social or Dysfunctional
 - Disadvantages (eg: Dyslexia, Autism or or Sensory Impairment
 - Possible physical impairments or disabilities and psycho-socio affects

Learning Objectives

By the end of this program, participants will:

- Understand the nature and purposes of research
- Be able to identify between qualitative and quantitative research and when to use each or both.
- Learn about survey research and design and how to write a research proposal /report
- Appreciate the fundamentals of the use of basic practical statistics in social science research.
- Understand the various concepts of sampling reliability, consistency, predictability and validity.
- Learn about social-behavioural science concepts in research including personality, culture and gender
- Be able to recognise the core disciplines in behavioural science including anthropology, sociology, psychology and psychiatry as well as behavioural genetics and brain physiology

Workshop Methodology

A key and unique feature of this workshop is that all participants will complete a personality traits survey, resulting in a detailed personality profile. This will enable participants to discover their own preferred cognitive and emotional styles, which in turn can strongly influence the dynamics of thinking and learning, relating to this workshop, and to life.

Workshop design incorporates a variety of methods to both stimulate active learning and appeal to the mix of participants preferred learning styles. Building on participant personality profiles, a number of interactive exercises, games and group discussion help them to understand the different thinking skills needed. Where appropriate, selected multimedia, video or power point visuals augment a comprehensive manual of notes. The workbooks are professionally laid out, appealing to the learner and capturing key learning points and post workshop actions.

Workshop Duration

This can be designed as a 1, 2 or more intensive 3 day workshop, subject to client's needs.

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